

# Scope and Sequence

## Meet our Stars and Heroes!

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Character introductions

I have ... The most interesting story ...

I'm good at ... ... is most like me ...

I love ... The most beautiful setting ...

## Welcome

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## Celebrations

Phrases to plan a party

While Lady Tremaine and her daughters were eating dinner, Ella shared her meal with the mice.

What time does the party start?

The party starts at 5:30 p.m.

## Social awareness:

Being brave and kind

Ella is kind and brave when ...

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Writing project and strategies
<b>1</b> That's entertainment! page 10	<b>The circus</b> Places of entertainment Phrases for performance	What are you doing tomorrow? I'm visiting the wildlife park. <b>Ask and answer questions about what they have done</b> Have they performed the song? We've made the costumes.	<b>Self-management:</b> Overcoming your fears I'm going to relax each part of my body. I'm going to think about how much I like ... <b>Story:</b> The secret passage (contemporary fiction)	<b>Ethics:</b> Ethical entertainment cage, creature, cruel, ethical, in captivity, natural habitat <b>Mini-project:</b> An ethical wildlife park	<b>Presentations skills:</b> Turning an email into a voice note message
<b>2</b> Awesome experiences page 22	<b>Experiences on journeys</b> Unusual experiences Sharing experiences	Have you ever visited a floating market? Yes, I have. <b>Talk about what they have never done</b> I've never tasted curry.	<b>Social awareness:</b> Celebrating our similarities and differences My friend and I are similar / different because we both ... <b>Story:</b> We are different, but the same! (fiction)	<b>Engineering:</b> Engineering solutions engineer, engineering, solution, toboggan, transport, zipline <b>Mini-project:</b> An engineering problem	<b>Shared experiences</b> <b>Collaboration:</b> Co-creation through writing shared experiences together in a group
<b>3</b> A brighter future page 34	<b>Space 1</b> Space 2 Size and distance adjectives	What happens if water gets to 100°C? If water gets to 100°C, it boils. <b>Make statements to compare and contrast</b> Your model is as good as the one in the science museum.	<b>Self-management:</b> Staying positive about the future We can stay positive by ... There's hope for the future because ... <b>Story:</b> The astronaut (contemporary fable)	<b>Science:</b> Exploring space communication, development, discovery equipment, exploration, vaccine <b>Mini-project:</b> A welcome pack for new astronauts	<b>A diary entry</b> <b>Self-management:</b> Checking a written text to correct errors using self-reinforcement
<b>4</b> Endangered planet page 46	<b>Wild animals</b> Extreme weather Phrases about our planet	What will happen if we throw our trash in the sea? Sea animals will die. <b>Use verbs + infinitive / -ing</b> I want to help the turtles. He enjoys taking care of animals.	<b>Responsible decision-making:</b> Respecting our planet I want to ... because ... I promise to ... because ... <b>Story:</b> Poems about our natural world (poetry)	<b>Math:</b> Understanding data bar chart, data, decrease, diagram, extinct, increase <b>Mini-project:</b> A species population bar chart	<b>A letter</b> <b>Presentation skills:</b> Speaking to persuade by turning a letter into an oral presentation
<b>5</b> The wonderful web! page 58	<b>The internet 1</b> The internet 2 Phrases for social media	Have you downloaded anything yet? Yes, I have. I have just surfed the web. <b>Use statements with indefinite pronouns</b> Someone has liked my photo. I couldn't get a signal anywhere.	<b>Relationship skills:</b> Fixing problems with friends I feel ... when you ... Next time, can you please ... <b>Story:</b> Stella and the selfies (contemporary fairy tale)	<b>Technology:</b> Staying safe online digital citizen, friend request, personal information, privacy settings, reliable, social media platform, website <b>Mini-project:</b> A poster for Digital Citizens' Day	<b>Online messages</b> <b>Collaboration:</b> Engaging with ideas by brainstorming and planning a text in a group

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<b>6</b> Interesting objects page 70	<b>Inventing things</b> Materials Adverbs	The egg is repaired in the workshop. <b>Make statements to compare and contrast alternatives</b> Sarah works harder than Tom. Mark works the hardest.	<b>Responsible decision-making:</b> Solving difficult problems If we do ..., ... will happen. I think ... might work. <b>Story:</b> The silver swan mystery (mystery story)	<b>Science:</b> Mechanical systems fulcrum, gear, lever, pulley, teeth, wheel <b>Mini-project:</b> A simple lever to lift weights	<b>An explanatory text</b> <b>Self-management:</b> Preparing and planning a text with task analysis
<b>7</b> The ancient world page 82	<b>The past 1</b> The past 2 Verbs to talk about the past	Did you use to have gold jewelry? Yes, I did. They used to live in a palace. <b>Talk about past times and activities</b> The statue was discovered by the builders.	<b>Self-awareness:</b> Taking risks I learned from this mistake because ... Next time, I'll / I won't ... <b>Story:</b> The Leaning Tower of Pisa (non-fiction)	<b>Social Science:</b> Amazing archeology archeologist, archeological site, bury, ruins, tomb <b>Mini-project:</b> A guide to a famous archeological site	<b>A description of an old place</b> <b>Collaboration:</b> Supporting others by engaging with their ideas
<b>8</b> Future jobs page 94	<b>Jobs 1</b> Jobs 2 Computer programming	How long have you been an ecologist? They have been pilots for six months. She has been a pilot since last May. <b>Make statements emphasizing the most important point</b> This is the person who I met yesterday. / the thing that made me love technology. / the place where I studied fashion design.	<b>Relationship skills:</b> Good role models He / She is my role model. He / She inspires me to be a better person. I want to be just like him / her! <b>Story:</b> Ada Lovelace (biography)	<b>Technology:</b> Job market in the future accountant, actor, artist, author, fitness instructor, waiter <b>Mini-project:</b> A future job profile	<b>An interview</b> <b>Presentation skills:</b> Using role-play to bring an interview to life
<b>9</b> Looking forward page 106	<b>Future experiences</b> The future Phrases for adventure	Mark said he was good at learning new languages. <b>Talk about future experiences</b> I'm going to learn a new skill. I'll earn an allowance. I might / may go abroad.	<b>Self-awareness:</b> Silencing negativity I silence the negative voices in my head by ... I'm good at ... / I'm not good at ... yet. <b>Story:</b> A summer adventure (branching story)	<b>STEAM Heroes:</b> Making a better future achieve, decide, develop, inspire, replace, support <b>Mini-project:</b> A "Make a better future" project	<b>A yearbook entry</b> <b>Self-management:</b> Ignoring negative voices in your head and using self-appraisal